



MODERN ENGLISH SCHOOL CAIRO



Primary Weekly Newsletter

27th March 2013

Please note:

- Next week's Golden Rule is '**We are Kind and Helpful**'. Our 5R focus is to be '**Resilient**'.
- All children will be expected to wear summer uniform from **Sunday 31st March**.
- Please note that trainers should not be worn at all except with PE uniform. **Please support your child and MES Cairo by ensuring that your child is wearing the uniform correctly.**

Foundation Stage One

Thank you for coming to Mother's Day in FS1, we greatly enjoyed sharing this special day with you. Red and Yellow classes enjoyed their trip to Carrefour, please look out for further details of when the other classes are going. When you are shopping with your child encourage them to tell you the names of the things they see.

Please note that every Wednesday newsletters and other letters will be sent to you, please look out for them in your child's folder. The school link book must be sent to school in its folder every day. Please sign any notes in the link book which are sent to you by your teacher so we know that you have received them.

Please enjoy this story with your child: 'The Hungry Caterpillar' <http://www.youtube.com/watch?v=6PyUhxBMm0Y>

A quick reminder: if you have not sent in the costume money for our production, please remember to send it as soon as possible.

Foundation Stage Two

Last week Foundation Stage Two were busy writing shopping lists, labelling food, following recipes and making an array of scrumptious food from around the globe. In our writing we were thinking about using our sounds for spelling words, we were trying to use full stops and capital letters independently and we were remembering to use finger spaces too. We had a go at organising food into two categories: 'healthy' and 'unhealthy'. Orange Class were learning all about Italy: they made mouth-watering pizzas, painted the 'Mona Lisa' and they even built the leaning tower of 'Pisa'!

In Maths, the children have been comparing 'heavy' and 'light' objects such as bags of sugar and cotton wool. First they held each one and decided which one they thought was heavy and which one they thought was light - do you know? They then used some scales to find out whether they were right or not. We also reviewed 'o'clock' and counting to 100. Try this hundred square Maths game at home:

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Year One

As you know last week in Year One our Pod rabbits had a baby and the children were very excited! You can follow its growth on *Teacher Web*. In Curriculum Diversity we had lots of fun making our dictionaries about festivals and light. We also began to look at the weather: we recorded information about the weather; each day we went outside to observe the weather and complete a weather chart. We learnt about the temperature, how to read a thermometer and what the weather symbols are for (sunny, cloudy and windy). In Art this week we made clay 'Diwa pots'. Ask your child what a 'Diwa pot' is and what festival of light it is used in.

In Maths, last week Year One reviewed reading the time to the hour and we began to learn how to read the time to the half hour. We learnt how to play 'What's the Time Mr. Wolf?' Try this game at home:

<http://www.cgpbooks.co.uk/pages/interactiveElearning.asp?elearning=wolf>. Year One also got the opportunity to see the Theatre in Education show called 'The Great Cake Bake.' The children were entertained with singing, dancing and raucous performances! The show was all about friendship and the children were reminded about how to form good relationships and how to use their manners. We are getting ready for our concert and we are looking forward to seeing you soon.

Year Two

The children in Year Two are continuing to read about the adventures of the 'BFG'. This week we have been finding out about how he 'catches' dreams. The children have been discussing and writing about their own dreams and nightmares. In Art, they have been making BFG 'dream catchers' using paper plates and weaving wool. We have also put our science skills to the test to try and find 'Sophie' (the main character from our story) a suitable waterproof material to keep her dry on her adventure. The children have focused on accurate measuring and how to keep an experiment fair.

In Maths, we have been learning about time. The children have revised telling the time to 'o'clock' and 'half past'. We are now reading clocks using 'quarter past' and 'quarter to'. The children are also attempting to write the time in both digital and analogue. The children are also continuing with applying their knowledge to everyday situations and problems. They have been solving problems involving weight using grams and kilograms.

Anubis**19544****Horus****21651****Ra****19570****Thoth****20319****Year Three**

The highlight in Year Three last week was the students' first ever 'French Day' which was thoroughly enjoyed by both students and staff. The day began with a traditional French breakfast, games were played enthusiastically during playtimes and the day ended with a very professional 'Cancan' put on by the children in Year Three Orange at the special assembly. A big 'thank you' must go to the parents who organised this. 'Well done' to Yassin Omera (3V) and Joudy Selim (3B) who both made a fantastic effort with their costumes. Throughout the week the students completed and evaluated their job application letters. I wonder if they will be lucky enough to get those jobs!

In Maths, some students were using the grid method to solve multiplication questions and the written method when subtracting numbers. Others were finding fractions of numbers and practicing their direction skills. The following is a link to an activity to practice multiplying numbers using the grid method:

<http://www.topmarks.co.uk/Flash.aspx?f=gridmethodpvcardsv3>

Year Four

Another topic has begun in Year Four, 'Treasure Seekers' and with it another adventure. We were introduced last week to a great treasure seeker, 'Indiana Jones'! The students found out that there were many great and mystical treasures the explorer 'Indiana Jones' was trying to find. After watching him in action the children wrote descriptions using lots of great vocabulary. For the rest of the topic the students will learn about other great explorers: the 'Vikings', stories with historical settings and much more.

In Maths, we started Block D Unit Two. Some of the students were introduced to long multiplication and division- grid method and chunking. Other students in Year Four learned about area and perimeter. Ask your child if they know the difference between area and perimeter. What is area measured in? Check out his website for more area and perimeter questions and games:

<http://www.bgfl.org/custom/resourcesftp/clientftp/ks2/maths/perimeterandarea/index.html>

Check out this website for some revision on the grid method: <http://www.iboard.co.uk/activity/Grid-Method-547>

Year Five

Another amazingly busy week in Year Five! The students have begun reading books by a significant authors; each class will be reading their own particular book. Please ask your child what book it is they are reading, what it is about and who their favorite character is.

In Maths, the students will be reviewing a variety of topics such as multiplication, area, addition and subtraction with decimals. As always please ensure your children know their times tables well. In Art the students are coming to the end of their 'Vessels' projects. They have been coming along nicely and now that they have been painted and decorated they look amazing. Science sees the students moving on to studying 'Sound'. It is a fascinating topic that the students will really enjoy. Our push on recycling continues and all the students in Year Five have been doing an amazing job recycling paper and plastic in the Year Five Pod. 'Well done and keep it up everyone!'

Year Six

On Sunday, the Year Six students received a very important message from The British Museum in London, asking them to create their own museum experience for younger children. They have spent this week planning and designing what they would like their own 'Ancient Greek' museums to look like. *What sort of museum experience has your child created? Is it educational AND interactive?*

In Maths, the students have once again been working hard to extend their knowledge about angles- drawing, measuring and calculating missing angles. *How many angles are in a triangle? How many angles are in a quadrilateral?*

http://www.internet4classrooms.com/grade_level_help/interior_exterior_angles_math_sixth_6th_grade.htm (This site provides a range of angles support and extension activities.)

A special Year Six 'well done to you' goes to the Green and Violet students who are currently on the 'Cyprus Trip'. The teachers have been very impressed with your behaviour and attitude whilst on a foreign residential. Miss Lorna has also been impressed with the students who have stayed with her- great work everyone!

*The second **Year Six Cyprus trip** leaves on **Monday 1st April**. This is for **Yellow and Orange** class students. If your child is in one of these classes and is not going on the trip, they are to attend school as normal.